

ST☆RS for KIDS NOW Childcare Quality Rating System Standards for Type I Centers

	Level 1	Level 2	Level 3	Level 4																																																																																							
Ratios	<div>1. Current Licensing standards</div> <table><thead><tr><th>Age</th><th>Ratio</th><th>Group Size</th></tr></thead><tbody><tr><td>0-1</td><td>1:5</td><td>10</td></tr><tr><td>1-2</td><td>1:6</td><td>12</td></tr><tr><td>2-3</td><td>1:10</td><td>20</td></tr><tr><td>3-4</td><td>1:12</td><td>24</td></tr><tr><td>4-5</td><td>1:14</td><td>28</td></tr><tr><td>5-7</td><td>1:15</td><td>30</td></tr><tr><td>7 and older</td><td>1:25</td><td>30</td></tr><tr><td colspan="3">(for before and after school)</td></tr><tr><td></td><td>1:20</td><td>30</td></tr><tr><td colspan="3">(for full day care)</td></tr></tbody></table> <div>2. Staff to child ratios posted prominently in each classroom</div>	Age	Ratio	Group Size	0-1	1:5	10	1-2	1:6	12	2-3	1:10	20	3-4	1:12	24	4-5	1:14	28	5-7	1:15	30	7 and older	1:25	30	(for before and after school)				1:20	30	(for full day care)			<div>1. Current Licensing standards</div> <table><thead><tr><th>Age</th><th>Ratio</th><th>Group Size</th></tr></thead><tbody><tr><td>0-1</td><td>1:5</td><td>10</td></tr><tr><td>1-2</td><td>1:6</td><td>12</td></tr><tr><td>2-3</td><td>1:10</td><td>20</td></tr><tr><td>3-4</td><td>1:12</td><td>24</td></tr><tr><td>4-5</td><td>1:14</td><td>28</td></tr><tr><td>5-7</td><td>1:15</td><td>30</td></tr><tr><td>7 and older</td><td>1:25</td><td>30</td></tr><tr><td colspan="3">(for before and after school)</td></tr><tr><td></td><td>1:20</td><td>30</td></tr><tr><td colspan="3">(for full day care)</td></tr></tbody></table> <div>2. Staff to child ratios posted prominently in each classroom</div>	Age	Ratio	Group Size	0-1	1:5	10	1-2	1:6	12	2-3	1:10	20	3-4	1:12	24	4-5	1:14	28	5-7	1:15	30	7 and older	1:25	30	(for before and after school)				1:20	30	(for full day care)			<div>1. <table><thead><tr><th>Age</th><th>Ratio</th><th>Group Size</th></tr></thead><tbody><tr><td>0 - 1</td><td>1:4</td><td>8</td></tr><tr><td>1 - 2</td><td>1:5</td><td>10</td></tr><tr><td>2 - 3</td><td>1:8</td><td>16</td></tr><tr><td>3 - 4</td><td>1:11</td><td>22</td></tr><tr><td>4 - 6</td><td>1:12</td><td>24</td></tr><tr><td>6 -12</td><td>1:14</td><td>28</td></tr></tbody></table></div> <div>2. These required staff to child ratios posted prominently in each classroom.</div>	Age	Ratio	Group Size	0 - 1	1:4	8	1 - 2	1:5	10	2 - 3	1:8	16	3 - 4	1:11	22	4 - 6	1:12	24	6 -12	1:14	28	<div>1. Staff/Child ratios consistent with National Association for the Education of Young Children (NAEYC) standards. (Ratios vary according to group size.)</div> <div>2. These required child to caregiver ratios posted prominently in each classroom.</div>
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Curriculum	<div>3. Current Licensing standards regarding curriculum</div> <div>4. Complete Overview of ST☆RS for KIDS NOW including Environment Rating Scales (ERS) information.</div> <div>5. Posted plan of program activities</div> <div>6. Posted daily schedule</div> <div>7. At least one family involvement activity</div> <div>8. Agree to complete ERS at each applicable age level within 12 months, no minimum score.</div> <div>9. 2nd year: written ERS improvement plan</div>	<div>Requirements 3-7 in Level 1 plus:</div> <div>3. One more family involvement activity (total of 2)</div> <div>4. A written plan for family involvement</div> <div>5. Has completed all applicable Environment Rating Scales (ERS), average score of 3</div> <div>6. Develop an annual written ERS improvement plan utilizing Childcare Quality Coordinator from local CCR&R with a required average ERS score of 4 by the 5th year of participation.</div> <div>7. Maintain a minimum average score of 4 beyond the 5th year.</div>	<div>Level 2 requirements plus:</div> <div>3. One more family involvement activity (total of 3)</div> <div>4. Documented family feedback procedure used annually</div> <div>5. Average program score of 4.5 on applicable ERS</div>	<div>Level 3 requirements plus:</div> <div>3. One additional family involvement activity (total of 4)</div> <div>4. Average program score of 6 on ERS</div> <div>5. Accreditation by state approved national accrediting organization: National Association for the Education of Young Children Accreditation, National Early Childhood Program Accreditation, National School-Age Child Care Alliance, and The Southern Association for Colleges and Schools.</div>																																																																																							
Training	<div>10. Current Licensing standards</div> <div>11. Create and implement individual staff development plans for all staff annually</div> <div>12. Introduction to the KY Early Childhood Development Scholarship program</div>	<div>Level 1 requirements <u>and</u></div> <div>8. Center offers staff opportunity to participate in KY Early Childhood Development Scholarship Program, if eligible</div> <div>9. Staff: 3 additional clock hours training annually as per licensing standards (for a total of 15 hours) <u>or</u> Commonwealth Child Care Credential <u>or</u> CDA <u>or</u> Montessori Certificate <u>or</u> A.A. , B.A. (or higher) in Early Childhood/related degree</div> <div>10. Director: 6 additional clock hours training annually as per licensing standards (for a total of 18 hours) <u>or</u> CDA <u>or</u> Director Credential <u>or</u> Montessori Certificate <u>or</u> A.A. (or higher) in Early Childhood/related degree</div>	<div>Level 2 requirements <u>and</u></div> <div>6. Staff: 50% of teaching staff have Commonwealth Child Care Credential or higher; <u>or before</u> 7/1/04, 9 additional clock hours training annually as per licensing standards (total of 21) <u>and</u> 50% of staff working with children have current CPR/First Aid training</div> <div>7. Director: additional 12 clock hours training annually (total 24) as per licensing standards <u>and</u> CDA <u>or</u> Director Credential <u>or</u> Montessori Certificate <u>or</u> A.A. (or higher) in Early Childhood/Related degree</div> <div>8. For 75% of program hours, director or person on-site responsible for daily supervision of program and staff must have CDA or higher.</div>	<div>Level 3 requirements <u>and</u></div> <div>6. Staff: Minimum of one CDA or higher in each classroom during all hours of operation</div> <div>7. Director: Meets state approved national accrediting organization standards <u>and</u> an additional 12 clock hours of annual training (total 24) <u>and</u> after 7/1/04, KY Director’s credential</div>																																																																																							
Regulatory Compliance	Current License in good standing	Current License in good standing	Current License in good standing	Current License in good standing																																																																																							
Personnel	<div>All staff receive In-House Overview to ST☆RS for KIDS NOW training in:</div> <ul style="list-style-type: none">licensing regulationsST☆RS for KIDS NOW standardsEnvironment Rating ScalesKY Early Childhood Development Scholarship program	<div>Level 1 <u>and</u></div> <ul style="list-style-type: none">written standardized staff evaluations annually	<div>Level 2 <u>and</u></div> <ul style="list-style-type: none">minimum of 6 paid holidays/yearminimum of 1 week paid leave time after 1 year	<div>Level 3 <u>and</u></div> <ul style="list-style-type: none">health insurance available; program pays no less than 50% single plan for full-time employees																																																																																							